

JOB OFFER

ENGLISH TEACHER - PRIMARY CYCLE

Start date: September 1st 2025
Contract type : Local contract - One-year contract, renewable
Position : part time
Language : English (French appreciated)

ABOUT US

The International French School of Kampala (EFIK) is an AEFE-accredited institution offering French curriculum education from Preschool to High School. We currently welcome 292 students representing 40 nationalities. Our dynamic team includes 23 teachers, 3 nursery assistants, 9 administrative staff, and a school psychologist.

EFIK is managed by a Board of Directors of the Parents' Association and led by a headmaster, appointed by the AEFE (Agence pour l'Enseignement Français à l'Étranger)..

APPLICATION PROCESS

Please send the following documents **as a single PDF file** named `firstname_name_English.pdf` to principal@lfkampala.org by **June 15th, 2025**:

- Curriculum vitae
- Cover Letter (Motivation Letter)
- Copy of your Highest diploma
- Any letters of recommendation (if any)
- Copy of a valid identity document

Shortlisted candidates will be invited for an interview. If you are not based in Uganda, interviews may be held via Google Meet or WhatsApp.

POSITION DESCRIPTION

Main responsibilities

- Teach English in accordance with the Cambridge curriculum and the objectives of the French programme
- Contribute to other English-taught subjects (e.g., Science, Arts, Sport)
- Promote development of all four language skills: listening, speaking, reading, and writing
- Encourage active learning through differentiated, interactive, and engaging methods
- Participate in the implementation of the British International Section opening in September 2024
- Assess and report on student learning progress and needs
- Provide timely corrections and feedback on student work
- Maintain an engaging, learner-friendly classroom environment
- Enforce school rules and maintain classroom discipline
- Communicate proactively with parents on student progress and well-being
- Participate in staff meetings, collaborative planning, and professional development sessions

Profile required

Academic qualifications

- Bachelor's degree in Education from a recognized institution within the British system

Knowledge and understanding

- Strong grasp of diverse pedagogical approaches to language teaching and their effective classroom implementation
- Clear understanding of how curriculum content aligns with children's developmental stages and individual learning needs
- Proficiency in designing and using appropriate assessment tools to monitor student progress
- Knowledge of inclusive teaching strategies to support mixed-ability classrooms, including learners for whom English is an additional language

Experience and skills

- Minimum of 2 years teaching experience in a primary school
- Familiarity with ICT tools and learning aids in the classroom- Experience teaching in multicultural and multilingual environments
- Ability to work collaboratively with and external partners (British councils, other schools...)
- Ability to organize project-based learning

Personal attributes

- Native English speaker
 - Working knowledge of French preferred- Caring and student-centred approach
 - Excellent interpersonal skills and intercultural communication skills
 - Respect for institutional guidelines and professional hierarchy
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