

JOB OFFER

ENGLISH TEACHER FOR PRIMARY CYCLE

Start date: August 31st 2023
Type of contract : Local contract - One-year contract, renewable
Hourly rate : part time
Monthly salary : according to experience
Language : English (and French)

CONTEXT ELEMENTS AND STRUCTURE

The French School of Kampala currently enrolls 265 students from Nursery to Première (high school) with 40 nationalities represented. The school's staff is composed of 23 teachers, 3 nursery assistants, 9 administrative staff including a school psychologist.

The school has an agreement with the Agency for French Education Abroad (AEFE).

The French school in Kampala is managed by a Management Committee (MC) of the Parents' Association (APE) and by a headmaster, a French civil servant appointed by the AEFE.

RECRUITMENT PROCESS

After reading the job description below, applicants should send the following documents to address principal@lfkampala.org :

- Curriculum vitae
- Letter of motivation
- Academic certificate -highest degree
- Letter of recommendation
- Photocopy of an identity document

All documents must be in the form of a single PDF file saved in the format `firstname_name_CVS.pdf`

Deadline for receipt of applications: June 3rd

Successful applicants will be contacted for an interview.

In case of non-attendance in Uganda, the interview will take place by video (Zoom or Whatsapp).

JOB DESCRIPTION - ENGLISH TEACHER FOR PRIMARY CYCLE

Key duties and responsibilities

To plan, prepare and deliver lessons to a range of classes and age groups, in line with the Cambridge English curriculum objectives

- In consultation with other teachers, to prepare lessons in other subjects taught in English (e.g. Science, Arts, Sport...)
- Promote proficiency in the four language skills: reading comprehension, oral comprehension, written expression, oral expression.
- encourage learner interactions in the classroom through active, various and differentiated learning methods.

To implement with the Headteacher the opening of the "British international section" (September 2024), linked with the French curriculum of "international sections".

To assess, monitor, record and report on the learning needs, progress and achievement of each pupil

- to do regular and prompt corrections of all assessment exercises and assignments completed by the pupils.
- to mark and provide appropriate feedback on oral and written work.
- to display the pupils' work, and ensure that the classroom is attractively decorated and conducive to learning

To maintain good order and discipline among the students, enforcing classroom rules and regulations in the classroom and around the school.

- to meet with parents or guardians and discuss pupils' academic progress, remedial issues and establish and maintain open lines of communication with pupils and their parents regarding academic and behavioural progress (and behaviour problems when necessary.)
- to serve as a role model for the pupils by showing respect for rules set by the School management and assisting in their implementation.

To participate in the professional development trainings organized by the School and be updated with new developments and methods related to his/her teaching field

To participate in all staff and planning meetings.

Requirements

Academic qualification and trainings

- Bachelor's degree in education, from British education system

Knowledge and understanding

- Knowledge and understanding of a variety of pedagogical approaches in language teaching and their effective application
- Understanding of the relationship between curriculum content and children's learning needs and experiences
- Adequate knowledge of assessing pupils' learning
- Knowledge of strategies to teach mixed- ability pupils within the same class, including those for whom English is not a first language.

Experience and skills

- minimum of two years teaching experience in a primary school
- Ability to use learning aids appropriate in the course of learning, including the use of ICT
- Ability to work with colleagues (co-teaching) and to implement partnerships (British councils, other schools...)
- Ability to organize innovative projects
- Ability to maintain appropriate standard of discipline in classroom

Personal attributes

- English native speaker
- Ability to communicate in French
- caring
- Good interpersonal skills and ability to communicate with different people (parents, colleagues) in an intercultural context
- Respect for the hierarchy